

Comparison and Contrast Essay

Student Name _____

	Score Value = 1	Score Value = 2	Score Value = 3
Introduction (X2) Topics to be discussed: A. _____ B. _____ C. _____	<input type="checkbox"/> Inadequately reveals the general topics you will cover in your essay. Includes details that should not be included in an introduction.	<input type="checkbox"/> Reveals the general topics you will cover in your essay. Does not include details.	<input type="checkbox"/> Powerfully reveals the general topics you will cover in your essay. Includes only general information and no details.
Body (X5) Content	<input type="checkbox"/> Inadequate discussion of: ___3 Similarities for topic A ___3 Differences for topic A ___3 Similarities for topic B ___3 Differences for topic B ___3 Similarities for topic C ___3 Differences for topic C	<input type="checkbox"/> Adequate discussion of: ___3 Similarities for topic A ___3 Differences for topic A ___3 Similarities for topic B ___3 Differences for topic B ___3 Similarities for topic C ___3 Differences for topic C	<input type="checkbox"/> Superior discussion of: ___3 Similarities for topic A ___3 Differences for topic A ___3 Similarities for topic B ___3 Differences for topic B ___3 Similarities for topic C ___3 Differences for topic C
Body (X3) Depth of content, tone	<input type="checkbox"/> Very obvious similarities and differences are discussed; little or no depth to discussion; tone is not appropriate for a formal audience	<input type="checkbox"/> Some obvious similarities and differences discussed; adequate depth of discussion; tone is somewhat appropriate for a formal audience	<input type="checkbox"/> Topics are discussed on an abstract level with few or no obvious similarities and differences addressed. Discussion is deep and meaningful. Tone is highly appropriate for a formal audience.
Body (X4) Organization	<input type="checkbox"/> Poorly organized, hard to follow, illogical order of presentation, skips from idea to idea with few or no transitions, irrelevant information included	<input type="checkbox"/> Fairly well organized, presentation somewhat logical, includes some transitions, some information is not relevant	<input type="checkbox"/> Very well organized, easy to follow, clear transitions from idea to idea, highly logical order of presentation, all discussions are highly relevant and relate to the topic
Conclusion (X2)	<input type="checkbox"/> No concluding paragraph or poorly written conclusion in which topics and points made are not adequately addressed. The paper lacks a sense of completeness.	<input type="checkbox"/> Concluding paragraph reiterates topics discussed and points made fairly well; there is some sense of completeness.	<input type="checkbox"/> Strong concluding paragraph in which topics discussed and points made are neatly and definitively reemphasized. It is clear that the writer has said all he/she needed to say.

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Grammar and Mechanics (X3)	<input type="checkbox"/> Writing is inadequate in the following areas: ___ Complete sentences ___ Spelling ___ Capitalization ___ Coordination (using a comma and conjunction in compound sentences) ___ Subordination (using a comma after introductory phrases) ___ Pronoun references (antecedent and pronoun do not agree; unclear to whom or what the pronoun is referring) ___ Written in third person ___ No slang, contractions, abbreviations ___ Numbers 1-10 written out	<input type="checkbox"/> Writing is inadequate in the following areas: ___ Complete sentences ___ Spelling ___ Capitalization ___ Coordination (using a comma and conjunction in compound sentences) ___ Subordination (using a comma after introductory phrases) ___ Pronoun references (antecedent and pronoun do not agree; unclear to whom or what the pronoun is referring) ___ Written in third person ___ No slang, contractions, abbreviations ___ Numbers 1-10 written out	<input type="checkbox"/> Writing is inadequate in the following areas: ___ Complete sentences ___ Spelling ___ Capitalization ___ Coordination (using a comma and conjunction in compound sentences) ___ Subordination (using a comma after introductory phrases) ___ Pronoun references (antecedent and pronoun do not agree; unclear to whom or what the pronoun is referring) ___ Written in third person ___ No slang, contractions, abbreviations ___ Numbers 1-10 written out
Format (X1)	<input type="checkbox"/> Fewer than 3 typed, double spaced pages; size or font is not appropriate		<input type="checkbox"/> Minimum requirement of 3 typed, double spaced pages met; appropriate font and size
COLUMN TOTALS			
TOTAL POINTS			_____ /60
FINAL PROJECT GRADE			